

**Strategic Plan for 2024 and 2025**

**Our Vision**

**Pathway to the Future**

**Mission Statement**

**Our School provides a safe environment to encourage innovation, celebrate and respect differences, promote excellence and a life-long love for learning. Encourage confidence in children for them to grow as individuals in a happy, positive environment. Fostering good communication with parents, staff and community.**

[Strategic Goals	Link to school's primary objective	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals	How will we measure success?
<p><b>Goal 1</b>  <b>To provide students with a robust, relevant, exciting and refreshed local school curriculum which we have developed based on Te Mataiaho (the refreshed New Zealand Curriculum) and with our community</b></p>	<p>A continuous improvement in student /akonga achievement and engagement, paying special attention to the needs of priority learners.</p> <p>Promote excellence and a lifelong love for learning.</p> <p>To provide policies and practices that reflect New Zealand's cultural diversity and the unique position of Māori. The aim of Hillside School is to give Māori students the opportunity to know success as Māori.</p>	<p>NELP Priorities: 1, 2, 3, 4, 5, 6 Te Mātaiaho and the Common Practice Model The Te Mātaiaho Implementation supports pack The Literacy and Communication and Maths Strategy</p>	<p>Our local school curriculum actively reflects Te Mātaiaho [*Te Marautanga o Aotearoa] and our communities' priorities for their tamariki and local tangata whenua. Over the next 2 years our local curriculum will steadily reflect the new refreshed curriculum (Te Mataiaho ) starting with Literacy and communication, Maths and Social Studies.</p> <p>School leaders, kaiako, whānau and ākonga are excited and engaged with their local school curriculum.</p> <p>We will publish our local school curriculum on our website as appropriate.</p> <p>Teaching staff/Kaiako are clear and confident on the learning that matters within our local school curriculum</p>	<p>We will implement the necessary curriculum refresh changes through the ongoing development of our local school curriculum and relationship with tangata whenua/school community.</p> <p>We will ensure local hapu /iwi will determine the matauranga Māori, te reo Māori, and tikanga included in our local school curriculum.</p> <p>We will build awareness and grow understanding of Te Mātaiaho with kaiako and our school community.</p> <p>We will engage in ongoing Ministry of Education professional development opportunities about Te Mātaiaho for school leaders and kaiako/ teachers.</p>	<p>Annual tracking of our local school curriculum development and implementation plan against the Te Mātaiaho implementation guidance.</p> <p>Annual ākonga, kaiako and whānau feedback methods to measure engagement and understanding of our local school curriculum.</p> <p>Annual ākonga learning and progress achievement data analysis with respect to our local school curriculum.</p> <p>Annual ākonga and whānau feedback to measure satisfaction with reporting.</p> <p>Annual ākonga student/ wellbeing and belonging measures.</p>

			<p>and access and utilize it easily with ākongā.</p> <p>We have established systems and processes to measure and report on individual and school-wide student progress with respect to our local school curriculum.</p>		
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<p><b><u>Strategic Goal 2</u></b></p> <p><b>Our school's goal is to provide quality education in an inclusive environment, empowering diverse students with lifelong learning skills and positive future outcomes.</b></p>	<p>Encourage innovation, celebrate and respect differences, promote excellence and foster a life – long love for learning.</p> <p>To provide policies and practices that reflect New Zealand's cultural diversity and the unique position of Māori. The aim of Hillside School is to give Māori students the opportunity to know success as Māori.</p>	<p>NELP Priorities: 1, 2, 3, 4, 5, 6 and 7</p> <p>Te Mātaiaho and the Common Practice Model The Te Mātaiaho Implementation supports pack The Literacy and Communication and Maths Strategy.</p>	<p>All students/ ākongā are engaged and achieving in learning.</p> <p>All students/ ākongā are academically, socially and emotionally prepared for the next step of their educational journey.</p> <p>Seeing students/ ākongā from a diverse range of backgrounds/cultures feel they are included and empowered to learn.</p> <p>All students are accepting of different cultures and backgrounds.</p>	<p>To make the curriculum interesting and relevant for all students/ ākongā.</p> <p>Collect student/ ākongā voice on interests and how best they learn.</p> <p>Flexible teaching techniques to meet the needs of all students.</p> <p>Support programmes are put in place for all students who need them.</p> <p>Provide opportunities for academic and wellbeing.</p> <p>Commitment to ongoing PLD for all teaching staff.</p>	<p>All students / ākongā are progressing as shown in achievement data.</p> <p>Observations of students/ ākongā in and out of the classroom will show enthusiasm, kindness, empathy, compassion, Respect and overall inclusivity.</p> <p>All beneficial opportunities are taken up by staff where possible.</p>

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<p><b>Goal 3</b>  <b>Promote Hillside school to cultivate a connected and engaged school community through open communication and inclusive initiatives, enhancing relationships and creating a supportive environment.</b></p>	<p>To foster good communication with parents, staff and community.</p>	<p>NELP priorities 1,2, 3,4,5 and 6.</p>	<p>Increased community involvement and awareness.</p> <p>Active interest from the community.</p> <p>Increased involvement of the school community in consultation.</p> <p>Readily available information being available and utilized by the community.</p> <p>Good relationships-communication between staff, the board and the community.</p> <p>Establish good systems and processes to enable good communication with the school community.</p>	<p>Have regular community events to involve community to build common experience.</p> <p>Involve families in the school to assist supporting school learning topics.</p> <p>Proactively promote the school and how to get involved.</p> <p>Develop and improve our use of websites, multimedia and social media platforms with timely and relevant updates.</p> <p>Promote cultural diversity within the school community.</p>	<p>Hillside School has held at least 6 community events a year to build community involvement.</p> <p>An observed increase in the involvement of Parents and community members in school activities and events.</p> <p>Over time more families will choose Hillside school for their child's education.</p> <p>Growth in social media profile with a rise in general platform traffic.</p>