**Hillside Primary School**

**3935**

**Annual Implementation Plan**

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| **Strategic Goal 1**  To provide students with a robust, relevant, exciting and refreshed local curriculum which we have developed based on Te Mataiaho (the refreshed New Zealand Curriculum) and with our community |
| **Annual Target/Goal**  We will build awareness and grow understanding of Te Mataiaho with Kaiako and whanau. |
| **What do we expect to see by the end of the year ?**  **1** Our local school curriculum will actively reflect Te Mataiaho and our community’s priorities for their Tamariki and local tanagta whenua. Over the next two years our local curriculum will steadily reflect the new curriculum starting with literacy and communication, Maths and Social Sciences.  2 Kaiako /teachers have a growing understanding of Te Mataiaho learning areas.  3 Kaiako/ teachers will continue to develop their knowledge and confidence in cultural capability.  4 We understand our community’s priorities for their tamariki.  5 We have established systems and processes to measure and report on individual and school wide student progress with respect to our local school curriculum.  6 We have a developing relationship with tanagata whenua to ensure we can reflect their aspirations for our school and give effect to Te Tiriti o Waitangi and its principles in our local school curriculum. |

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| **Actions** | **Who is responsible** | **Resources required** | **Timeframe** | **How will you measure success.** |
| 1 Implement the necessary curriculum changes through the ongoing development of our local school curriculum and relationship with tangata whenua/community.  2. Ensure all teachers/kaiako have the opportunity to undertake Professional development in order to deliver Te Mataiaho , local school curriculum.  3 Grow awareness of the understanding of Te Mataiaho with kaiako and our school community. | Principal and teachers, School Board. | PLD budget  Staffing allocation.  Te Mataiaho Curriculum document.  English refresh document  Maths and Stats refreshed document.  Social Sciences refreshed document.  Science, Technology and  Arts refreshed documents.  Common Practice model  The Te Mataiaho implementation support pack.  Curriculum implementation supports documents. | Term 1 to Term 4 | Annual tracking of our local school curriculum development and implementation plan against Te Mataiaho implementation guidance.  Annual ākonga, kaiako and whānau feedback methods to measure engagement and understanding of our local school curriculum.  Annual ākonga learning and progress achievement data analysis with respect to our local school curriculum.  Annual ākonga and whānau feedback to measure satisfaction with reporting.  Annual ākonga student/ wellbeing and belonging measures |

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| **Strategic Goal 2** | | | | |
| Our school’s goal is to provide quality education in an inclusive environment, empowering diverse students with lifelong learning skills and positive future outcomes. | | | | |
| **Annual Target/ goal-** Encourage innovation, celebrate differences, promote excellence and foster a life-long love of learning. To provide policies and practices that reflect New Zealand’s cultural diversity and the unique position of Maori. The aim of Hillside School is to give Māori students the opportunity to know success as Māori.  **What do we expect to see by the end of the year?**   1. All school students/akonga are engaged and achieving in learning. 2. All students /akonga are academically and socially prepared for the next step of their educational journey. 3. Seeing students/akonga from a diverse range of backgrounds/cultures feel they are included and empowered to learn. 4. All students are accepting of different cultures and backgrounds. | | | | |
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| **Actions** | **Who is responsible** | **Resources required** | **Timeframe** | **How will you measure success?** |
| **1** Collect student voice on interest and how best they learn.  2 Continue to develop flexible teaching methods to meet the needs of all students.  3 Participate in the Mitey programme to target all students' mental health. | Teachers  Teachers with assistance from PLD.  Teachers and students | Ministry PLD  Operational budget.  PLD  Operational budget  Mitey programme. | Terms 1-4  Terms 1-4  2024 and 2025. | All students/ akonga are achieving as shown in achievement data.  All students/akonga are engaged and showing enthusiasm for learning.  Observations of students/ ākonga in and out of the classroom will show enthusiasm, kindness, empathy, compassion, respect and overall inclusivity.  All beneficial PLD opportunities are taken up by staff where possible. |

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| **Strategic Goal 3** |
| Promote Hillside School to cultivate a connected and engaged school community through open communication and inclusive initiatives, enhancing relationships and creating a supportive environment. |
| **Annual Target/ goal-** Foster good communication with parents, staff and community.  **What do we expect to see by the end of the year:**  All school students/akonga are engaged and achieving in learning.   1. Increased community involvement and awareness. 2. Active interest from our community. 3. Increased community involvement in consultation. 4. Readily available information being available and utilized by our community. 5. Good relationships/communication between staff the School Board and the community, achieved by good systems and processes. |

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| **Actions** | **Who is Responsible** | **Resources Required** | **Timeframe** | **How will you measure success?** |
| **Action 1**  Have regular community events to involve community to build active  Interest from community.  **Action 2**  Find ways to increase community involvement in the consultation process.  **Action 3**  Develop and improve our use of websites, multimedia and social media platforms with timely and relevant updates  **Action 4**  Promote cultural diversity within the school community. | Principal  School Board  All staff  School Board  Principal  All staff  School staff  School Board  Principal  All staff | Human resources to assist with organization of community events.  Identified local community connections and expertise.  Operational grant  Lots of input and ideas  Skool Loop- to develop website.  Input as necessary eg Drone photographs  Updates on achievement  Updates on activities to promote school.  Lots of input and ideas  Outside agencies | Terms 1-4 | Hillside School has held at least 6 community events a year to build community involvement.  An observed increase in the involvement of Parents and community members in school activities and events.  Increased involvement from community in the consultation process.  Over time more families will choose Hillside school for their child’s education.  Growth in social media profile with a rise in general platform traffic.  Students, staff and community to be more aware of different cultures and cultural practices.  The curriculum will reflect cultural diversity.  All families will feel welcome, respected and valued. |